
Job Personality



ASSESSMENT ONE:

- **Knowledge**
 - T / F Knowing your job personality before you enter the working world can save you time and money.
 - T / F Most teens get their first job through someone they know.
 - T / F A person's job personality stays the same during their life.

- **Comprehension**
 - Name and describe four important factors you should consider when choosing a job.

- **Application**
 - Review your results from the “Skills Survey” in the *Job Personality* teen guide and write down the skills that you are good at. Based on these skills, picture yourself in your ideal job and sketch or illustrate it. Write a short paragraph explaining your illustration.

- **Analysis**
 - What is the difference between a person's interests and their abilities?

- **Synthesis**
 - Collect information on your top three job choices from the “Putting it All Together” activity in the *Job Personality* teen guide. Write a short paragraph for each job explaining the pros and cons of the jobs.

- **Evaluation**
 - How important is it for you to learn about your job personality before looking for a job? Explain.

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ANSWER KEY FOR ASSESSMENT ONE:

- **Knowledge**

- TRUE Knowing your job personality before you enter the working world can save you time and money.
- TRUE Most teens get their first job through someone they know.
- FALSE A person's job personality can, and probably will, change during their life.

- **Comprehension**

- *Job Demand*

- ◆ It is wise for teens to investigate the need for and availability of the type of jobs that interest them to judge the likelihood that they will be able to find work once they are ready.
- ◆ A teen who works towards a job in a field that is experiencing (or is expected to experience) a shortage of qualified employees increases their odds of finding employment.

- *Salary*

- ◆ It is important for teens to check out the average salary earned for the professions they are considering. They can ask themselves whether it will be enough to sustain the lifestyle they want to live. In addition, is it enough to justify the time, effort and expense preparing for it?
- ◆ Having an idea of future earning power can be especially helpful for those borrowing money for their education. Will their chosen occupation provide enough income to pay off educational debts?

- *Duties*

- ◆ A realistic understanding of what duties a job entails can help teens determine which jobs are a good match for them.

- *Education*

- ◆ It is important for teens to consider how much education they are willing and able (academically and financially) to get in preparation for their future. For example, it is not realistic for an animal lover to plan to become a veterinarian if he or she is an average student and has no plans of going to four years of college, plus the additional years of vet school. More realistic jobs may be a certified vet technician, working at an animal shelter, animal rescue coordinator; etc.



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- ◆ Education can have a huge impact on a person’s career. There is usually a high rate of return on the time and money spent on education. Those that want a job with above-average earnings will need some education beyond a high-school diploma before they enter the adult workforce. Military training can also be very helpful and provide a unique set of skills that employers find valuable.

- **Application**

- Did the teen sketch or illustrate their ideal job?
- Did the teen provide a logical explanation about the illustration that connected their results from the “Skills Survey” to their ideal job?

- **Analysis**

- *Interests*
 - ◆ Interests are things or activities that a person gives special attention to or feels are worthwhile. Studies have shown that people who are disinterested in, or dislike, their work tend to do just enough to stay employed.
- *Abilities*
 - ◆ Abilities are skills that come naturally to a person or are acquired. Those with the abilities and skills to perform their job tend to outperform those who do not.

- **Synthesis**

- Did the teen collect information on three different jobs?
- Did the teen write short paragraphs providing pros and cons of each job?

- **Evaluation**

- Does the teen provide logical reasons and explanations for their response?

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ASSESSMENT TWO:

Things I picked up:

	Before doing the <i>Job Personality</i> Unit			After doing the <i>Job Personality</i> Unit		
	Not at All	A Little	Pretty Well	Not at All	A Little	Pretty Well
I know what my abilities are and how they can help me get a job.						
I don't think that any job can be fun - after all, it is work.						
Getting a job is all about making money and nothing else.						

Fact or Fiction?

	Before doing the <i>Job Personality</i> Unit			After doing the <i>Job Personality</i> Unit		
	Fact	Fiction	Not Sure	Fact	Fiction	Not Sure
I should accept the first job offer I get.						
Identifying my job personality is an important step in getting a job.						
Fast food and retail work are the only kinds of jobs a teen will be hired for.						
Understanding who I am will help determine what jobs I may enjoy.						
Chances are my first job will have nothing to do with my future career.						



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1. These are some things I liked most about this Teen Guide and Activities:

2. The most important things I learned are:

3. I will use what I learned by:

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ANSWER KEY FOR ASSESSMENT TWO:

Fact or Fiction?

	Fact	Fiction
I should accept the first job offer I get.		X
Identifying my job personality is an important step in getting a job.	X	
Fast food and retail work are the only kinds of jobs a teen can be hired at.		X
Understanding who I am will help determine what jobs I may enjoy.	X	
Chances are my first job will have nothing to do with my future career.	X	